

## Policy: Student Behaviour Management Policy

### Background:

The following responsibilities and requirements have been developed to ensure that there is a clear understanding by all members of the school community of our expectations. The maintenance of a safe, caring, positive learning environment is the responsibility of the whole school community.

### Policy Statement

Whyalla High School aims to:

- Provide a safe, caring, orderly learning environment in which all members of the school community are respected, supported and protected
- Provide support, opportunities and encouragement for students to develop responsibility for their own behaviour
- Protect and enhance the self-esteem of individuals within the school community so that positive working relationships are developed and maintained
- Develop a close liaison between teachers, support staff, students and their families in order to establish expectations and consequences related to student behaviour

We expect members of our school community to be:

- Respectful
- Responsible
- Safe

### Implementation and support:

A number of structures have been put in place to support students to manage their own behaviour.

Firstly, this policy clearly outlines student behaviour expectations. This is reinforced in all areas of the school.

Secondly, students may access the Student Services Team, Christian Pastoral Support Worker, teachers, the principal and Counselling Services through DECD and other agencies for support and guidance when they, or the school, feel that they need extra help. Contact information is available from the school.

Effective communications between students, staff and families assists in identifying issues and concerns. This may allow intervention thus preventing incidents of a more serious nature to develop. All concerns will be taken seriously and responded to accordingly.

In the first instance, disruptive behaviours will be managed by the class or duty teacher.

If further resolution is required, the student will be referred to the Year Level Coordinator and/or the Principal.

Criminal offences will involve the police without exemption.

Parents and Caregivers will be involved in the process of Student Behaviour Management.

In the event of unresolved breaches to the policy, the DECD Student Behaviour Management and DECD Grievance Policies will be followed to ensure all parties have a fair hearing to identify underlying issues and ensure a consistent approach is taken.

These policies can be viewed on the DECD Website.

### Responsibilities:

Students and Parents

Teaching Staff

Behaviour Management Coordinator

Year Level Coordinator

Principal

Deputy Principal